

# Punished by the robot teacher?

[http://pad.okfn.org/p/Punished\\_by\\_a\\_robot\\_teacher](http://pad.okfn.org/p/Punished_by_a_robot_teacher)

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# My background



Education International  
Internationale de l'Education  
Internacional de la Educación

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# How to achieve the SDGs

- International Commission on Financing Global Education Opportunity (Innovation = Technology = Quality = Really?)
- Global lead indicator: (Global learning) data mining, standardized assessments ( Data protection? Quality data?)

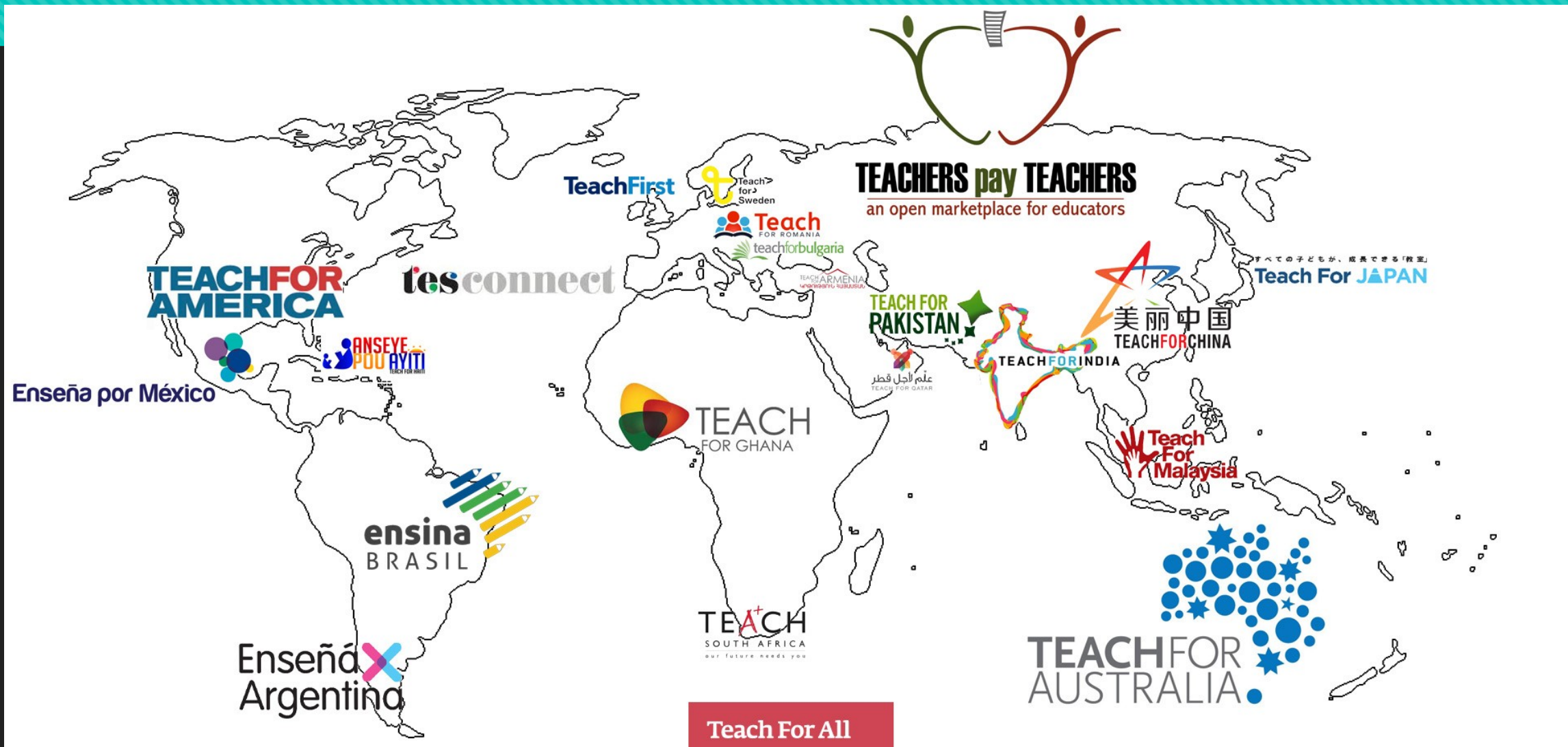
# Profit-driven innovation traps

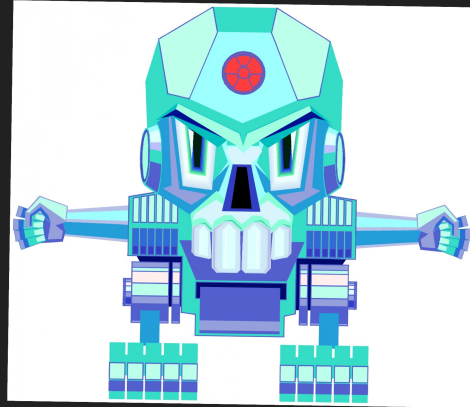
- Ed-technology giants & venture capitalists (e.g., Google, Facebook, Pearson, Apple, Microsoft)
- IT in education laboratory in India (e.g., Pearson)
- Low Fee For-Profit Private schools (e.g., Bridge International Academies)
  - innovative = scripted curricula on tablets
- Massive Open Online Courses (MOOCs)

# Copyrights challenges in education

- Higher Education: 5 academic publishing houses own 50% of the market share
- EU Single Digital Market Directive to be adopted next year
  - Leaked document shows that there won't be an exception for education

# TEN Global: Linking not for profit teacher networks globally





# Way forward and generating ideas

**YOUR VISION:** Discuss your vision related to the use of technology in education. Why?/Why not? What for (individual/society)?

**YOUR IDEAS:** If you could pick 4 things that an education system should invest in or change, what would that be?

**YOUR FEEDBACK:** TEN Global privacy & copyrights

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